# Cherry Class Newsletter Autumn B

#### P.E.

P.E. will continue to be on Thursday afternoons. P.E. kits will be sent home at the end of term to be washed. We will be continuing to learn how to move safely around the hall; judging which spaces are safe to move into. We will also be moving to music, exploring different movements suited to different types of music and beginning to make up our own dance.

### **Tapestry**

Please be aware that you can add your own observations of your child on Tapestry, just like the staff at school do. If your child has a special event eg birthday, family members visiting from another country, Easter egg hunt, these all contribute towards our assessment against the Early Learning Goals. Also, if they do something for the first time..... ride a bike, write a sentence without help, climb a climbing frame they couldn't previously, visit a museum and tell you an interesting fact...anything!

#### **Weekly Donations**

Thank you for all your £1 weekly donations. We have been able to buy

- playdough ingredients
- cooking ingredients
- cereals for small world
- books, pens etc for our writing areas
- extra fruit

Thank you also for your responses to requests such as boxes, conkers, acorns etc.

We will be presenting a Sing-A-Long Carol Concert (with a bit of acting) in December.

Details to follow............

## **Physical Development**

We will be exploring different ways we can look after our health and wellbeing. We will find out about foods we should/ shouldn't eat every day alongside learning about the importance of sleep, exercise, play and relaxation. We will discover that we don't only visit the doctor when we are sick but also when we are well.

Please keep up reading at least 5 times a week with your child. This is very important as they need to practise their skills daily. This doesn't have to be for long, approximately 5 minutes a day is fine at the moment.

## R.E.

In R.E we are learning about 'Special People'. We will explore Jesus and why he was a special person. We will identify and read stories about people who were special in his life and talk about who is special to us. We will also explore ways in which we are special.