



Virtual Open Evening

# Foreword:

It's so hard for us to generate the buzz that we usually feel during an open evening in a virtual presentation. We hope that we will be able to open our doors for you to tour the building soon to really see what we have to offer!

In the meantime, we have prepared this presentation to give you a flavour of what we are all about. This includes information about each of our amazing departments as well as the array of opportunities we offer beyond the curriculum.

We will be hosting an online virtual Open Evening Q&A on 10<sup>th</sup> September at 6PM, 7PM and 8PM. This is an opportunity to ask the Head of School and existing students any questions that you may have.

Please sign up on the link below: <https://tinyurl.com/ESJvirtualopenevening>

# Digital Prospectus

[EPPING ST JOHN'S CHURCH OF ENGLAND SCHOOL](#)

**“To belong to ESJ is an honour. We  
strive to be ACE!”**



[Click here to access our prospectus](#)

ASPIRATIONAL ● COURAGEOUS ● EXCEPTIONAL

# Contents of presentation:

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- The background of the slide features a faded photograph of a school building with a red brick wall in the foreground and green foliage. The text is overlaid on this image.
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# Address from the Head of School: Mike Yerosimou



*It gives me great pleasure to welcome you, virtually, to our school. Open Evening is normally one of my favourite events of the year and it is disappointing to all of us that we cannot meet you in person.*

*Some of you may know that I have been a member of staff at ESJ since 2006 and it is an honour and a privilege to now serve the students and the community as Head of School.*

*Choosing a secondary school is a monumental decision and we hope this presentation helps you in making it. We are very proud of our school and as you read through, you will see that our teachers are too.*

*You will of course know that teaching, learning and a curriculum which interests and allows students to achieve the very best outcomes must be at the forefront of your decision making process. Not only are we fully staffed in every single area but the teaching cohort is the strongest it's been in my time here. Our students are lucky to be taught by some of the best and brightest practitioners this industry has to offer. Our broad and balanced curriculum aims to inspire and teach students the skills they require to be successful in an ever changing and challenging world. An ESJ student can tell you not only what they're learning but why they're learning it, how it benefits them and what jobs it's preparing them for.*

*It is our responsibility to also inspire students outside of the classroom and our Be Courageous Enhanced-Curricula offer (at school and at home!) is vast and inclusive. We strive to provide every child with every opportunity so that they become all that they are meant to. Every child is different and we not only acknowledge that but celebrate it, too.*

*Finally, we operate an open and honest culture. Education is tough: sometimes things will go wrong. We will be candid, open and look for solutions with our parents and carers; not separately from them. We will invite them in because this is their school and their voice is key in all we do. We feel entirely the same about our student voice. Every decision is made with our students at the forefront, as should always be the case.*

*I could fill many slides talking about ESJ, but I will stop here. I hope you enjoy 'viewing' our school and we cannot wait to meet you in person.*

## The ESJ Vision:

“To belong to the Christian **family** of ESJ is to strive for the **exceptional**. ESJ is a place where all are freed to succeed within an environment of **hope, dignity, respect** and the **very highest expectations**. ESJ strives to be the heartbeat of our local **community** where students are not only given the **opportunity** to succeed but also the **courage** to develop into **exceptional** members of society; equipped with the tools that they need to smash through any barriers and fulfil their life-long potential”.

# Our Philosophy:

- Every child matters, every child should grow and develop, EVERY child should become the best version of themselves.
- Every decision that is made is for the good of the students, the school and the community.
- Strive for excellence through the highest expectations of every person: staff, students, parents/carers, governors.
- A varied and balanced curriculum designed to meet the needs of ALL learners.



# Address from Head Students

<https://youtu.be/2A-sFr05Kvc>

Click on the link above to hear from our Head Students  
**Sybil and Harper**



# A note from a Year 7 ESJ student

I know choosing your secondary school is an important decision. I'm not the best at making decisions (the number of times I get changed before I go out is proof of that) but choosing ESJ was an easy choice for me. All I wanted was to go to the same school as most of my primary school friends although I know my mum had a few other things on her criteria!

At the open evening, we were shown around by confident and helpful students. They all looked smart in their uniforms and were very friendly with the teachers. They were all positive about the school! I know you shouldn't judge a school by its shiny facilities but the school building is modern and well looked after... I think this shows the children and staff look after their school.

We also visited on a normal school day to see what a typical day looked like. We got caught in-between lesson changeover and I was worried that we might get caught in a stampede as secondary schools have so many children! I was relieved that they were organised and there were a lot of teachers walking about to supervise.

I really enjoyed our transition days especially as it made me feel like part of the ESJ family. The teachers were welcoming and I recognised a lot of faces helping out. I felt comfortable walking around the school even though it was a lot bigger than my primary school. By the time I had my first day at ESJ, I felt really confident and the teachers were all so helpful settling us into year seven. They really do want you to be the best you can be.

I have loved being able to walk to school with my friends and being able to stay after school for activities. There are so many lunch time clubs and after school activities to get involved in. I go to art club, science club and joined the school netball team, also playing in fixtures each week.

I also put myself forward to be a part of the student leadership team. I was able to meet students in older years and different teachers who helped me settle in and listen to the feedback from other students and act on it. I also got to visit Parliament and represent the school at Remembrance Day in Epping.

I am rewarded with ACE points for doing good things in school. They are so much better than the 'gold star stickers' we used to get primary school for good work or behaviour! We can use ACE points to buy gift cards, sweets or footballs at the ACE point shop as well as getting to go on termly reward trips, if we have scored enough points. Last year, I went to a trampoline park and had pizza as a reward which was amazing!

Although the last term has been different, I have really enjoyed my 1<sup>st</sup> year at ESJ and look forward to Year 8. I know you'll love it here as much as I do!

# ESJ House System

Every student at ESJ belongs to one of our houses. Each house is named after a hero from the Epping community! Here is a bit more about them:

**Adams** - Victor Adams was born in Epping. He enlisted into the Royal Engineers in London in March 1915 as a Shoeing Smith and was posted to Ireland. He went to France on the 5th October the same year and died of pneumonia there in April 1916.

**Barker** - Horace Barker enlisted in the Mercantile Marine and became an Apprentice Deck Boy on the SS Windsor Hall, a defensively armed merchantman ship. On 17th January 1918 the Windsor Hall was torpedoed and sunk in the Mediterranean Sea. Horace Barker was one of 27 crew members who lost their lives. At just 15 years of age he was the youngest of Epping's war dead.

**Hurley** - Joan Hurley joined the Women's Auxiliary Police during the Second World War and helped keep the town safe in absence of the regular Police force. She fought hard against mistreatment of children and paved the way for other women constables in the area.

**Joyce** - Joyce (Raggett) lived in Epping Forest for 56 years; she helped during the war effort over a period of 6 years by carving and designing what were rumoured to be the best and fastest planes that the British had. Without her work, many planes would have been unable to fly and fight – her work was invaluable, and likely saved numerous lives.

**Sparks** - Georgie Sparks came from Epping, joined the Royal Marines in June 2006, passing out from training in July 2007 and joining 42 Commando a few days later. During his time at 42 Commando he qualified as a sniper. In the course of his time in Afghanistan, he was wounded badly in an attack, and died soon after.

**Wright** - Walter Wright was born in Theydon Bois and later moved to Epping, joining the army four days before world war two was declared. Evacuated from Dunkirk in 1940, he returned to France soon after D-Day in charge of RASC workshop units, following the fighting through France, Belgium and Holland.

ASPIRATIONAL ● COURAGEOUS ● EXCEPTIONAL

# 'Be Courageous' – extra curricular programme

At ESJ, we want you to develop **passion** within subjects that you love. We promote this by offering a fully-loaded extra curricular programme with clubs to suit everyone!

Last academic year, we had **26 different clubs** running both at lunchtime and after school.

*(see next slide for the full timetable.)*

As we are now working remotely, we are currently running '**Be Courageous... from home!**' This is a virtual extra curricular programme where teachers are continuing to set engaging, practical tasks for each club so that students can continue to develop skills within their subjects of interest.

# Be Courageous Extra Curricular Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lunch</b>	Football: Debate and Discussion WF7  KS3 Film Club EF7  KS3 Football Astro  KS4 Basketball Sports Hall	KS3 Drama Club Drama: HF2  ESJ Broadcast – School Newsletter WF1  Green Team (Eco Group) WF5  KS4 Football Astro  KS3 Basketball Sports Hall	KS3 Football Astro  KS4 Basketball Sports Hall  Geography Club EF6  Show Choir HF4  Chess Club WG1  Board Games Club WG2	Art Club – GCSE SF2  Debate Society WF5  KS4 Football Astro  KS3 Basketball Sports Hall	KS3 Dance Club Dance: HG2  KS4 Film Club WF7  KS3 Football Astro  KS4 Basketball Sports Hall
<b>Afterschool</b>		Homework Club WF7  Year 8 Coding Club Computing: EF7  Production Rehearsals Drama: HF2 3 – 5PM  KS3 Art Club Art: SF1  KS4/5 Art Club Art: SF2  Year 8 Football Training – Squad Only Astro  Year 10 Football Training – Squad Only Astro  All Years Netball MUGA	Homework Club WF7  Design Technology Club SG5  Football Training Astro  KS4 Basketball Sports Hall  KS4 Rugby Club Field  Band Practice Music: HF4  KS3 Production Rehearsals Drama: HF2 3 – 4.30PM	Homework Club WF7  Dance Company Dance: HG2 3 – 4.15PM  Girls Football Training Year 7 – 9: Astro  Production Rehearsals Drama: HF2 3 – 5PM  All Years Netball MUGA  KS3 Rugby Club Field  Year 9 Football Training – Squad Only Astro  Lit Crit Club – Sixth Form WF1	Homework Club WF7  Sixth Form Football Training Astro



# Trips and Visits

ESJ offers so many incredible opportunities for both local visits and international residentials. This demonstrates our belief that the classroom is not the only place for learning!

**Last academic year, we organised residential trips to:**

- New York City Performing Arts
- Kenya Camps International
- Disneyland Paris Dance
- Barcelona Football Tour
- Passo Del Tonale Annual ski trip
- Paris Modern Foreign Languages
- Amsterdam Art
- Cornwall Reward trip: Y7 – 9
- Berlin/Krakow History



ASPIRATIONAL ● COURAGEOUS ● EXCEPTIONAL



# Trips and Visits

ESJ offers so many incredible opportunities for both local visits and international residential. This demonstrates our belief that the classroom is not the only place for learning!

**Last academic year, we organised local trips to:**

- Cambridge University
- West End musicals
- Wembley Stadium
- Excel arena
- Harry Potter World
- London Zoo
- Parliament

*And many, many more!*



# Performing Arts at ESJ

We have a prominent Performing Arts department that perform multiple shows each year. This includes plays, showcases and our annual musical.

- Our annual musical has approximately 150 students involved each year in various roles: performing, technicians, designers, set operators... the list is endless!
- Our highlights include *School of Rock*, *High School Musical* and *Grease* (this year we were due to perform *We Will Rock You* but sadly Covid-19 postponed the show!)
- We also perform in community events, such as Carols on the Green and Battle of the Bands.

## CAST AFTER PARTY

[https://twitter.com/ESJ\\_PArts/status/1113402132999364608](https://twitter.com/ESJ_PArts/status/1113402132999364608)

## LION KING at MOTIV8

[https://twitter.com/ESJ\\_PArts/status/1110668472864915456](https://twitter.com/ESJ_PArts/status/1110668472864915456)

## HIP HOP at MOVE IT

[https://twitter.com/ESJ\\_PArts/status/1104029337622401024](https://twitter.com/ESJ_PArts/status/1104029337622401024)

## OTHELLO

[https://twitter.com/ESJ\\_PArts/status/1068251442274811915](https://twitter.com/ESJ_PArts/status/1068251442274811915)

Check out the media on [@ESJ\\_PArts](#) on Twitter to view more past videos and photographs from our incredible ESJ musicians, dancers and actors!



# Sport at ESJ

Our PE department ensures that students are encouraged to participate in sport, both within and beyond the curriculum.

Students that join a school sports team will have the opportunity to play fixtures in the following sports:

- Rugby
- Basketball
- Futsal
- Netball
- Football
- Cricket
- Athletics



# Charity Events

ESJ proudly participates in events raising money for numerous charities.

Events taken place last year raised money for:

- Friends of Essex & London homeless
- Bushfires in Australia
- Children in Need
- Sports Relief
- Show Racism the Red Card
- Local hospitals
- Save the Children
- Victims of Woodland Grove

*...and many more!*



Today students at [@EppingStJohns](#) raised £250 for the Koala bears in Australia after the devastating bushfires. Beyond proud of these two incredible young ladies who organised the event!



ASPIRATIONAL ● COURAGEOUS ● EXCEPTIONAL



# Church Involvement

ESJ has strong connections with St John's Church in Epping.

We practice many things linked with the Christian faith, including reflection and prayer. We also encourage our students to accept that sometimes things can go wrong, but provided we ask for forgiveness, we can grow.

Local clergy spend time in the school every week to give an opportunity for students, staff and parents to ask questions or to simply be there if needed.

A chaplaincy room has been set up to provide a dedicated area for reflection for those of all faiths, not just Christians.

Students also attend Church for events such as Year 7 Carol Service and members of the clergy frequently present assemblies to students.





# ESJ in the Community

ESJ is proud to represent the Epping community as their only secondary school. Below are some examples of ESJ students in the community.



*Students representing ESJ at remembrance service*



*ESJ students setting up their own businesses to trade at Epping Market*



*Annual ESJ performance at Carols on the Green*

# ESJ Sixth Form



**At ESJ, we support a seven year education journey – from year seven to year thirteen.**

Our Sixth Form has its own identity within our school but is still very much integrated with our younger year groups. They are an active part of our vertical Student Leadership team, with our Head Students being in Year 13 to raise aspirations for our secondary students.



Our Sixth Form students are given leadership roles and responsibilities to support and inspire younger students. This includes:

- Mentoring younger students
- Running clubs
- Supporting in lessons
- Peer reading scheme

# Student Voice



Student voice plays a large part of ESJ life and we value student feedback. We have a unique vertical leadership team, which allows students in all year groups to have the opportunity to become leaders.

## Student Leadership Team

(Y11 & 13)

- Head Students
- Deputy Head Students

### Leaders of:

- Extra Curricular and Enrichment
- Community and Environment
- Student Wellbeing
- Teaching and Learning
- Christian Ethos

## Student Council

- Heads of Student Council
- Year Leaders: Year 7
- Year Leaders: Year 8
- Year Leaders: Year 9
- Year Leaders: Year 10
- Year Leaders: Year 11
- Year Leaders: Year 12
- Year Leaders: Year 13

## Student Prefects

Year 11 and 13 representatives with responsibility for charity fundraising and leavers events.

## Form Reps

Students that represent each form group and feedback to the year leader.

Our StLT (Student Leadership Team) are an active presence within ESJ and the local community.

They support our half termly Student Voice cycle to ensure that every student has their opinions heard.



# SENd Support

We have extensive support available for our SENd students, including access to our specialist provision 'The Hive.'

- Bespoke One-Plans are written in conjunction with students and their parents/carers.
- Co-educators who carousel around lessons to support.
- Regular teaching CPD for staff to upskill their SEND differentiation.
- Literacy and numeracy Form Time interventions.
- A team of dedicated staff who offer mentoring, inclusion and guidance management.
- Further support from external agencies such as our school's counsellor, a dedicated School Governor, BMAT's resident Educational Psychologist and the local Educational Psychologist attached to our school.



ESJ aims to secure equal opportunities for every child by promoting and supporting the development of an inclusive education within a secondary school setting.



# Department Information

**A little insight in to our key stage three subjects until we can welcome you in to our departments again!**

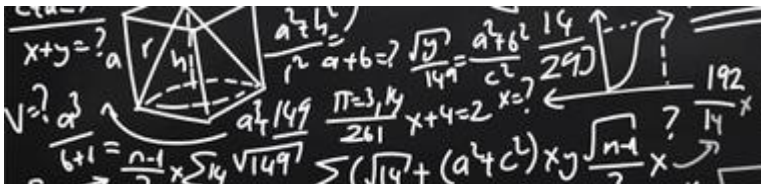
# Maths

## All about Maths!

At ESJ, we want you to be equipped with an understanding of mathematics that will be relevant and useful in your future studies and/or in the world of work.

The following topics are covered throughout the 5 years: number, ratio, proportion and rates of change, algebra. The curriculum will develop your ability to calculate; to reason logically, algebraically, and geometrically; to solve problems and to handle data.

You will become exceptional learners as you become creative in solving problems, as well as being confident and fluent in communicating, developing and using mathematical skills.



## Our favourite topic to teach is:

Our favourite topic to teach is algebra. *Why?* because from the very basic arithmetic to the most complex computations!

Studying algebra helps your mind to think logically and break down and solve problems. One day, you might reach a point where you don't use algebra on a daily basis. However, your brain will have been trained to think in a logical way, which will not only help you in the workplace, but also in daily life, when choosing which mobile phone contract to select, or trying to work out if you have paid the right amount of tax.

The fact is... all modern technology relies on mathematics and algebra. Google, the internet, mobile phones, satellites and digital televisions wouldn't exist without it!

## Extra curricular opportunities:

*We run a 'board games' club during lunch times to challenge your logic skills.*

*Practise your 'quick maths' skills by playing Countdown! See link below:*

<http://happysoft.org.uk/countdown/numgame.php>



## Want to know more?

mistryg@bmatesj.org.uk

# English

## All about English

Fortunately for you all, you will get to study English right through to year 11. English is a subject which will develop your writing skills (maybe we have the next J.K Rowling or Anthony Horowitz in your year group!?), your reading skills (we will make bookworms of you!) and your speaking and listening skills (perhaps we have some future lawyers, politicians or actors amongst you!). Once you get to GCSE, you will feel more than prepared to tackle any text or task on the exam paper.

In a typical English lesson, we will, of course, read and write- but you will also get the opportunity to work in pairs and groups to discuss and debate your ideas and present these to class. You will also get the opportunity to build in some drama work through our study of plays each year- so get your director's chair ready!

## Our favourite topic to teach is:

All of the topics we study are fun and challenging but we love the opportunity to let you loose with your creativity - writing stories and poems, creating characters and settings that are entirely from your minds! We will be reading fantastic texts in each unit we study- and some of our English teachers are brilliant at putting on the different voices!



## Extra curricular opportunities:

This year, a group of our year 7s visited Cambridge University (as you can see in our photo), where they got to see the Greek statues in the Classics Department museum, which gave them a real insight into our study of Greek Myths! We also visit The Globe Theatre to watch performances of various Shakespeare plays. You could get involved with our readathon ( a marathon of book reading to earn rewards) as well as become budding journalists by joining the ESJ Broadcast team!

## Get involved:

We are really looking forward to looking through your reading journeys when you begin! But why not also create for us a Shakespearean style mask for a masked ball for your favourite character to wear!? It needs to reflect their personality and interests. This link will give you some ideas: <https://www.firstpalette.com/craft/masquerade-mask.html> Please take some pictures and tweet them!



## Want to know more?



@msshorne @ESJEnglish  
horners@bmatesj.org.uk

# Science

## All about Science:

Science is in your every day life, it's always changing and has important benefits in biology to health and well-being of individuals and the nation; of chemistry in the design of medicines and special materials; or in physics in dealing with big questions about the nature of the universe.

Science allows us to appreciate how complex life is and our impact on the planet!

Some of you will take science in to your career and work with science everyday of your life. For those that won't, it will provide the skills you need for understanding the natural world and will improve their problem solving skills in an ever changing world of technology.

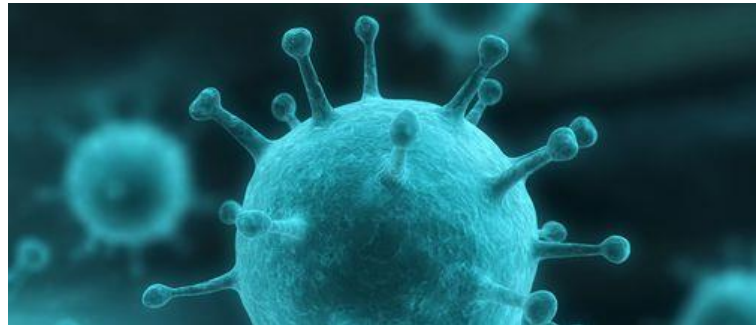
**Give an experiment a go at home! Can you create your own lava lamp?** Use the video below to show you what to do.

[https://www.youtube.com/watch?v=2TSFt\\_PjsGA](https://www.youtube.com/watch?v=2TSFt_PjsGA)

## Our favourite topic to teach is:

I love lessons with practical experiments where we have a problem to work out, then we do an experiment, and use our results of the experiment to work out the problem.

Lessons with dissections of the heart and the eye are also really fun!



## Want to know more?



@ESJScienceAhmed

ahmeds@bmatesj.org.uk

## Extra curricular opportunities:

Science Club runs every week and is incredibly popular! This is where you will get to do even more experiments, try further practical science and develop more knowledge about the topics you love.

At home, you'll be given wider reader of topics that you can explore if you wish. You'll be asked to read more about things like the solar system, space, rockets, how F1 cars work, certain diseases, why we inherit certain diseases from our parents, and lots more





# Performing Arts

## All about Performing Arts:

All students at ESJ study Dance, Drama and Music during year 7, 8 and 9. Studying these subjects promotes fundamental personality traits such as empathy, confidence and resilience as well as encouraging commitment, teamwork and working towards a bigger goal. Students can then focus on one of these subjects at GCSE level from Year 10 if they wish.

These are practical lessons and we are fortunate to have incredible facilities to teach these in at ESJ. This includes a double drama studio, an activity studio, a fully equipped music classroom and multiple practice rooms. We also have a multi-use theatre with full lighting and sound technology that we use for our numerous school performances.

## Our favourite topic to teach is:

Anything involving modern technology! This can be seen in Music when creating digital beats or in Dance/Drama when creating and directing a performance for camera.



## Want to know more?



@ESJ\_PArts

[viccarss@bmatesj.org.uk](mailto:viccarss@bmatesj.org.uk)

## Extra curricular opportunities:

- We run numerous clubs at both lunchtime and afterschool including: Dance Club, Dance Company, Show Choir, Ukulele Club, Drama Club and Acting for Camera (to name but a few!)
- We perform regular shows including plays, showcases and recitals. We also do an annual musical each year which has over 150 students involved!
- If that wasn't enough, we also run regular trip opportunities to see live theatre including musicals, plays and concerts.
- We have also launched two international trips this year to Disneyland, Paris and New York City!



# History

## All about History:

You'll have the opportunity to study a broad and exciting curriculum in History from Year Seven right through to A Level.

We are passionate to ensure that you not only find out about key events that have shaped our world and our thinking, but also develop skills to help you analyse sources, understand evidence and use these to create discursive study work that is thoughtful and explained with sensitivity.

Our KS3 Curriculum covers a wide breadth of topics from the Romans to Terrorism in the 20<sup>th</sup> century. You'll also address important issues from our past such as Slavery, Civil Rights and Empire. All of which are delivered through interactive lessons, group activities, project based tasks, peer and self led learning, using a variety of different learning strategies... it's not all about writing essays!

This is a great start before opting for GCSE History; in which you will build on your developing skills to consider aspects of History covering a 1000 years of Crime and Punishment, Early Elizabeth, International Relations and Germany.

## Our favourite topic to teach is:

It has to be the one that all students remember throughout their time here (and after) - the **castle project** in year seven!

You get the chance to turn your knowledge from lessons to castle development, and create an actual 3D model castle to present to your class!



## Want to know more?



@esjhistory

wheelhousep@bmatesj.org.uk

## Extra curricular opportunities:

As well as a lunch time History club and after school support with homework, we offer a number of popular extra curricular visits, including the London Dungeon, the Tower of London and a four day residential trip to Berlin and Krakow, which includes a visit to Auschwitz

\* \* \*

*To give you a flavour of the sort of things we cover why not have a go at researching the following famous people from history and matching them to the event and time period they are associated with.*

*Florence Nightingale; Martin Luther King Jnr; Rosa Parks; Anne Boleyn; Ghandi; William I; Winston Churchill; Annie Besant; Neil Armstrong; Abraham Lincoln; Nelson Mandela; William Shakespeare; Sir Francis Drake; Alan Turing...*

**...who would be your hero in history and why?**

# Geography

## All about Geography:

We pride ourselves on delivering engaging lessons to help you learn more about the ever-changing world around you.

In Year 7 you'll be introduced to map skills such as grid references and scale that you'll use throughout your geographical journey at ESJ. You will learn to critique theories and concepts as well as finding a love and appreciation for Geography to help establish yourself in the world, you'll soon become a global student who wants to make a difference!

We study The Middle East, Climate Change, Superpowers, Hazards, Tourism and a whole lot more!

## Our favourite topic to teach is:

**Ms Clarke: Tropical Rainforests-** *It's so diverse! So many elements of Geography are pulled together, it makes us think about how our local actions have devastating global impacts. Plus there's so many amazing species in the rainforest- over 50 million, great for an animal lover like me!*

**Mr Tooze: Globalisation-** *It helps students to become "woke" to the economic and political influences which shape their lives- whether they are direct, indirect, obvious or subtle.*

**Mr Latchford: Coasts and Rivers:** *As a kid I always used to go to Walton of the Naze and I remember my Dad telling me that when I would be his age all the cliffs would be gone. Well now they are and I teach about why and what they're going to do about it!*

This is one of our Y8 student's work in ANTARCTICA! We take part in the global competition each year.



Want to know more?



@MsFClarke1 or @MrTooze  
Clarkef@bmatesj.org.uk

## EXTRA CURRICULAR!

YOU HAVE BEEN INVITED TO

Geography Club  
Attenborough Appreciation Society



Every Wednesday we alternate between Geogglebox (where we watch geographical films/documentaries- firm favourite is Madagascar) If you can link the Geography- we can watch it! Or Attenborough Appreciation Society where we think of ways we can help David save our planet.

This year we are hoping to take Year 7 to Walton on the Naze and we run a rewards trip for the most hardworking Geographers at the end of each year.

ASPIRATIONAL ● COURAGEOUS ● EXCEPTIONAL



# Physical Education

## All about Physical Education (PE):

You will all study PE throughout your time at ESJ. During KS3 (Years 7-9) you'll get to try a minimum of 16 sports to allow you to find the ones that you love most. The facilities in our department are incredible! A full size 3G football pitch, 2 extra football pitches, rugby pitch, sports hall, activity studio and a hard court area (MUGA).

PE is great to teach you not only about maintaining a healthy body, but also team work and problem solving skills. At KS3, PE focuses primarily on practical performance so students are active for all lessons. You'll be able to take this further and study sports anatomy and cultural influences in more detail by opting for it as a GCSE if you wish.

## Our favourite sport to teach is:

How can we possibly choose one sport, although, we know that the students love learning to somersault in trampolining! We love letting students try lots of different sports with us like golf, lacrosse and American football.

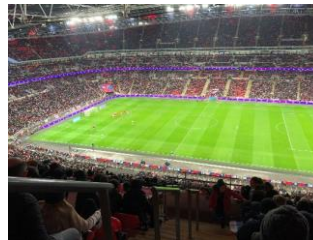


English Schools runners up



District Basketball runners up

Wembley trip to watch England



## Want to know more?

@ESJ\_\_PE

@ESJPEASMITH @PEMrGlass

@SobrienPE @MrCroft26

## Extra curricular opportunities:

- We run numerous clubs at both lunchtime and afterschool. We also listen to the students so if we aren't running a club that you want, speak to us!
- We compete in Local, District, County, National & International competitions
- We also run regular trip opportunities to see live sport, including the England football and rugby teams
- We also organise ski trips, football/netball trips abroad which have included Disneyland Paris and Spain previously!



ESJ Sixth Form football team

ASPIRATIONAL ● COURAGEOUS ● EXCEPTIONAL

# Art, Craft and Design

## All about Art, Craft and Design:

In the Art studios you will have the opportunity to explore a wide range of materials, techniques and processes to create, develop and perfect your artistic practice. Art is for everyone at ESJ and we offer a range of specialisms to explore in KS3 and focus on in GCSE and A-Level.

From Year 7 you will be using paints, watercolours and acrylics, drawing with chalk, charcoal and pastels and collaging and constructing in our Fine Art projects. When it comes to Ceramics we will use clay to sculpt and print to investigate textures and three dimensional forms. Finally, during our photography projects we will be using high quality digital cameras and photography equipment to explore pictures and digital art.

Should you choose to take Art as a GCSE in year 10 or as a subject at A-Level you are sure to build on your creative, imaginative and investigative skills through some really exciting projects and schemes.

## Our favourite topic to teach is:

We love to teach the 'Used and Re-used' project as we explore creating three dimensional art and sculptures out of recycled materials, alongside investigating how we can be more efficient and eco friendly artists, with a positive environmental impact!



## Want to know more?



@Art\_ESJ

Driverk@bmatesj.org.uk

## Extra curricular opportunities:

There are so many exciting trips, visits and activities to join at ESJ for Art. We always support our school production with set and costumes, as well as other fun after school and lunchtime Art clubs!

We have previously ran an Art trip residential to Amsterdam to visit the Museum quarter, exploring galleries and exhibitions from the likes of Vincent Van Gogh and even visited the Anne Frank exhibition. We also run day trips to Central London to visit the National Gallery and the National Portrait Gallery as well as the Tate Britain.

To prepare yourself for Art at ESJ there are many exciting activities you can get involved in, including re-creating a famous work of your choice or drawing your own self portrait, with a background surrounding yourself with drawings of all the things and hobbies that you love.

# Modern Languages

## All about Languages:

Come and see how fun languages can be at ESJ. Languages are for life and we are committed to broadening our pupils' cultural understanding of the world and developing strong, life-long language skills.

We live in a multilingual, multicultural world and at ESJ, we learn that learning a language is not just about being able to speak it, but also learning about other cultures and different customs and values.



## Our favourite topic to teach is:

We cannot pick one in particular because they are all super fun!

When we learn about colours we do it with poetry and art. When we learn about descriptions, we learn about famous people. You will learn Spanish and French through games, songs and literature. We teach you to build on your knowledge from primary school if you have studied languages before.



## Want to know more?



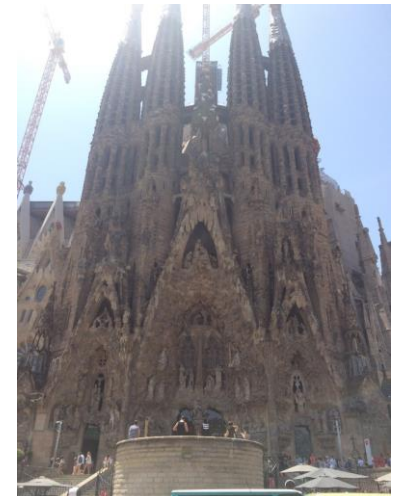
@Art\_ESJ

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## Extra curricular opportunities:

At ESJ, we run annual international trips to Paris, Boulogne and Barcelona as well as an exchange trip to Murcia in Spain.

We also have great languages clubs, which are led by our older students. This runs during lunchtime.





# Computing

## All about Computing:

At Epping St John's, our Computing curriculum gives you an understanding of what we call 'Digital Literacy.' This includes becoming computer literate for example: using emails, using a word processor, Computer Science (creating programs, systems and a range of content) and Information & Technology (principles of information and computation and programming).

Lessons are both theoretical and practical.

All lessons are taught in a modern air-conditioned computer room and all of our computers are equipped with the Microsoft Operating system and Microsoft Office.

In addition, there are a variety of programming languages and graphics software available for you to use.

## Our favourite topics to teach are:

Coding skills using programmes like Kodu, Scratch or even high level programming languages like Python.

These pictures show a student's piece of work produced in their Computing lesson in Year 7. They designed and coded a racing game.



## Extra curricular opportunities:

- Coding Club – basics of using Python.
- Robotics Club – working in a team to design, develop and then programme your own robot.
- We also organise an annual visit to the BETT Show (Better Education Through Technology) where we get to trial the latest technology!



## Want to know more?

@mrbenziddeputyh

[hindsj@bmatesj.org.uk](mailto:hindsj@bmatesj.org.uk)

# Design and Technology

## All about Design & Technology:

In DT, health and safety is always of utmost importance before we can start to create! We learn the importance of keeping safe in a DT workshop and how to spot hazards.

Once that's done, we study the following material areas: wood, plastics/polymers, fabric and fibres, metals, paper and card.

We learn modern smarter ways of production through computerised technology such as CAD and CAM. We show our designs through isometric and orthographic drawings.

We also learn about SMART and composite materials. We also learn about sustainability, renewable energy and scales of production to do our bit for a world that is becoming eco-friendly.

What is taught is put into practice to enhance subject knowledge through practical.

In KS3, students will have an opportunity to make objects such as: Jacob's Ladder, a clock, mechanical toys, a lamp, moisture sensors and boxes.

## Our favourite topic to teach is:

Mechanisms is the project that catches everyone's attention the most!

This is because you are given the opportunity to make a moving object using different mechanical movements and systems. Students love seeing their idea come to life... literally!



## Want to know more?



@eewome

ewomee@bmatesj.org.uk

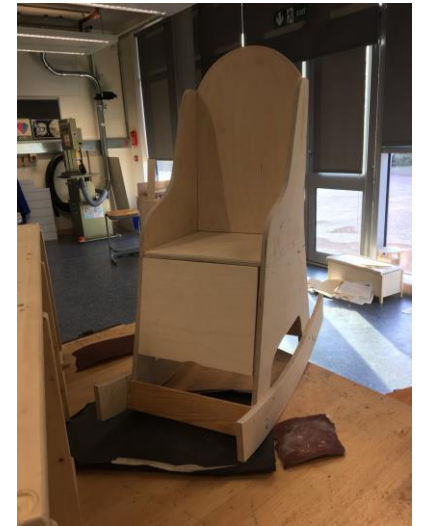
## Extra curricular opportunities:

DT club runs once a week and we offer the opportunity to design and create more developed objects.

This is supervised at all times as it includes the use of heavy machinery.

## Why is DT important?

<https://www.youtube.com/watch?v=1GlyOMoFpks>





# Food Preparation and Nutrition

## All about Food Preparation and Nutrition:

In Food preparation and nutrition, you will also study health and safety to ensure we keep to safety practices when preparing, cooking and storing food.

We learn about healthy nutrition, the different food groups, micro and macro nutrients, the importance of vitamins and minerals to the body and the dangers of consuming unhealthy foods. It's so important to understand how a healthy diet can support healthy living!

We explore food science to find out why certain foods have to be cooked and what happened in the cooking process which affects taste, texture and appearance.

A very important area we study is sustainability. We learnt about the importance of eating in season and ways we can encourage the consumption of locally produced foods.

And, of course, we make lots of food! Cooking is a life skill though it's important how to do this safely.

In KS3, you will make: pizza toast, fruit crumble, fruit salad, spaghetti omelette, flap jacks and smoothies.

## Our favourite topic to teach is:

Fruit crumble is always a fun lesson because it gives you the opportunity to experiment with different types of fruits for your crumble.

The most unusual to date is banana and apple!



## Want to know more?



@eewome

ewomee@bmatesj.org.uk

## Extra curricular opportunities:

We are so excited to be launching a food club once a week!

These will be fun, practical lessons where we learn to cook more dishes and experiment with food.

[How to create a healthy plate](#)

[https://www.youtube.com/watch?v=Gmh\\_xMMJ2Pw](https://www.youtube.com/watch?v=Gmh_xMMJ2Pw)



# PSHE

## All about PSHE:

**PSHE (Personal, Social and Health Education). You will have studied this already at primary school. In Year 7 you will study the following:**

- How do I maintain friendships and build new ones? Sources of info/children /trustworthy/characteristics of positive and healthy friendships including trust, responsibility, kindness, generosity, reconciliation, managing conflict, ending relationships; practical step.
- How do I make sure I am looking after my own body? Personal hygiene including oral hygiene; changing adolescent body and menstrual wellbeing; revisit puberty.
- How do I feel? Evaluate impact of actions on their own mental wellbeing and others.
- Community and volunteering: benefits
- How do I be a responsible individual? Recognising bullying; cyberbullying; subtle bullying and negative traits in friendships; practical measures
- How can I make the right choices to stay safe? Gang mentality; grooming; peer pressure; risks within the community; county lines; drugs
- What are human rights? Why and how laws are made; taking part in making and changing rules; importance of human rights; rights of the child; right to protect their bodies (including FGM or forced marriage); confidentiality and when to break a confidence

## Our favourite topic to teach is:

It is very difficult for us to choose a favourite topic because we enjoy teaching them all! We especially love debating societal issues. We also love seeing you learn how this subject will help you to become a responsible individual who can make the right choices in life.



## Want to know more?



@MsDSexton44

sextond@bmatesj.org.uk

## Extra curricular opportunities:

As part of the curriculum external presenters will often speak to you regarding some of the key areas that affect teenagers today such as mental health and risks within the community.

You will also be encouraged to participate within charitable events in school. As part of being a good citizen, we need to support others in need and consider creative ways of helping.



# Other subjects studied at GCSE / A Level...

Psychology

Business Studies

Textiles

Health and Social Care

Engineering

Sociology

Government & Politics

Child Development

Photography



# Twitter

Twitter is our preferred method of social media communication. We use this mainly to publicise what the school is doing on a day to day basis and celebrate successes *(Please note: only students with parental permission will be included within Twitter posts).*

Please feel free to join us – we are lucky to have such an incredibly active ESJ Twitter community.

**Most staff within the school have a Twitter account. Some key people you may wish to follow initially:**

@EppingStJohns – the main school account

@ESJsixthform – the school sixth form account

@MrOmilli – Deputy Head of School – Teaching & Learning

@Miss\_Viccars – Assistant Head of School – Personal Development

@EEwome – Assistant Head of School – Behaviour and Attitudes

@MissPetrou – Head of Year 7

@ESJtransition – Year 6 in to Year 7 transition

*...you will discover more teachers and ESJ departments within the main school profile page.*

# Parent Carer Forum

The PCF is a group of parents that volunteer to come in to school to provide feedback on new and existing initiatives running at ESJ. This feedback is so valuable to us! We are continually improving and therefore need to know what is going well but also where we may need to tweak things.

The PCF meet once a half term (with a coffee and a few biscuits!). Previous discussions have helped us to gain an insight into a parents' perspective on our new behaviour and reward system, uniform expectations and our new school vision and drivers.

Having good communication between home and school is paramount. This is a great way in which we can hear your thoughts on all things ESJ and ensure that we are considering a parents' perspective in all of our key decisions.

**You can see minutes of our previous meetings on our website.**





# Transport to School

- ESJ operates a school bus network, which picks students up from various locations in the morning to drop them into school.
- This is operated through a company called NIBS.
- The bus drops students to school by 8.15AM and leaves school site at 3.15PM.
- Our school is walking distance from Epping tube station, which operates a regular service.
- We are also close to Epping High Street, where there is a good public bus service running daily.
- If students are driven to school, we have a drop off zone at our bus loop on site to ensure that this is quick and accessible.
- Students that walk are able to do so on residential streets to avoid the High Road and roads without pavements, such as Bury Lane.



# Further Questions?

**[www.eppingstjohnsschool.org](http://www.eppingstjohnsschool.org)**

[admin@bmatesj.org.uk](mailto:admin@bmatesj.org.uk)



ASPIRATIONAL ● COURAGEOUS ● EXCEPTIONAL