

# Newsletter

Summer Term 2022 | **Issue 1**



**Head of School: Mike Yerosimou**

[www.eppingstjohnsschool.org](http://www.eppingstjohnsschool.org)

@EppingStJohns



*Dear ESJ Community,*

*It really does give me great joy to be able to present the first Epping St. John's newsletter. I do hope that you enjoy reading it. It encapsulates all the wonderful things that have happened at ESJ over the past year, both academic and enrichment, as well as wonderful community initiatives.*

*I want to pay tribute to the students who really embraced the return to something much closer to normality and made the most of all opportunities available to them.*

*I also want to thank all our wonderful teaching and associate staff, who have worked tirelessly to make these opportunities possible*

*Finally, a thank you to all of you for your continued support of the school.*

### **Welcome from the Head of School Mike Yerosimou**



*On behalf of the governing body, it is my privilege to be able to offer a huge thank you to all our staff as we come to the end of another academic year – our first comparatively normal one for three years, and one in which the amazing journey of our school has been recognised as “GOOD” by OFSTED. I really would encourage everyone to read the report as it contains some phenomenal comments, which indicate just how much this school has improved. I am sure we will all want to wish all staff well as they take a well-earned break – and send our best wishes to those who are moving to other schools.*

*We also want to say how proud we are of the young people who make our school what it is, and to wish all those who are leaving the very best as they move to University, apprenticeships, employment and other further educational opportunities. We hope everyone has a good Summer holiday, and we look forward to continuing to support the school as best we can in the coming academic year.*

**Reverend Lee Batson on behalf of The Local Governing Body**

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# Living Well Together

## Hope Walk

On July 2nd 2021, I sent an email to the Head with a crazy idea to raise some money for an amazing charity. I wasn't sure what response I would get but cannot say I was too shocked when Mr. Yerosimou responded with resounding support for the idea.

Jump forward three months and myself, the rest of the pastoral team and 5 6<sup>th</sup> Form students are trekking our way through Epping Forest for 20 miles, while back at ESJ to rest of the staff and students are enjoying an entire day dedicated to mental health awareness and supporting the charity PAPYRUS.

Why PAPYRUS? Figures show that 200 school age children take their own lives each year, this is an astonishingly sad figure and ESJ wanted to do what they could to help those struggling. The students spent half of their day working on incredible PSHE topic work created by Mr White, and the other half enjoying the stalls and fun games overseen by Mr Benzid.

As for us walkers: we were tired, blistered and sore but we kept trudging on. The elation felt when we saw the ESJ gates was incredible, we had almost finished! As we walked through the school and towards the field, we were greeted with cheers and applause from the whole school and it was just what we needed to boost our spirits to finish the last mile. The event culminated at the lower field with students and staff joining us to finish the last mile. I cannot express the pride I felt to see an entire cohort of students walking with us to raise awareness for this great cause.

After a long, hard day and 200 accumulative miles between the 10 walkers, we were done. Tired and worn out, we checked our JustGiving page to see we had raised over £5600 for the charity, a record for ESJ. After some additional research I discovered that it costs £5 to make one phone call to the Papyrus helpline, so with the money raised by us: our staff, students and the wider ESJ community, we have funded 1120 potentially LIFE saving phone calls. Now if that isn't worth blisters the size of a fist, I don't know what is!

I'd like to take this time now to thank all the staff, student and parents that supported us on our walk. Without you we could not have done it, and would not have raised such a great amount of money. I would also like to take this opportunity to thank my fellow walkers, I have never been so proud of the people I work with and the children we support. I am so appreciative of the support of my crazy idea!

Here's to the next one!

**Mr. Reeves**



## Summer Funfest Fundraiser

On Friday 8th July, as part of our fundraising this academic year, we organised a successful fundraiser for two charities.

A range of stalls were organized, by our Business Studies students, student leadership, and our wonderful PTA. Stalls included inflatables, sumo wrestling, drinks stalls and sponge a teacher, which included the opportunity to sponge our Head of School! We also had DJ Reeves organising live music for everyone to enjoy.

### The Charities:

#### Steve Sinnott Foundation

The Steve Sinnott Foundation works with teachers and educators to deliver projects that progress the achievement of Sustainable Development Goal 4 – to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

A whole school assembly took place during form time on Tuesday 5th July about the types of projects the charity has already organized in readiness for our charity work on the 8<sup>th</sup> July at the Funfest!

#### Essex & Herts Air Ambulance

Essex & Herts Air Ambulance Trust (EHAAT) is a charity air ambulance service providing a free, life-saving Helicopter Emergency Medical Service (HEMS) for the critically ill and injured of Essex, Hertfordshire and surrounding areas. The charity aims to save lives and to reduce or prevent disability or suffering from critical illness and injury by delivering a first-class pre-hospital emergency medical service.

We raised £450 for each charity. Overall, the event was a massive success. We are now looking to make the Summer Funfest an annual event.

#### Mr. Benzid



# Pride Day

In February, Epping St. John's marked the start of LGBTQ+ History Month with a Pride Day to celebrate the diversity of our community.

The day included sessions on unconscious bias and the impact on stereotyping different demographics; a lesson on the science behind how our brains work and why we need to challenge societal constructs; and time to reflect on the need to think before we speak or act. Students also took part in a session on why it is important to be an ally, looked at stereotypes in sport, before each year group walked with the LGBTQ+ community to St John's Church Epping.

Ms Clarke said, "We walked through the church to significantly diminish the stereotype that you cannot be both religious and LGBTQ+. We then stamped our support onto a cross using colourful thumb prints, eventually creating two Rainbow Crosses which are now displayed proudly in St John's Church Epping and in the main reception of our school.

This had a huge impact on everyone involved.

"Epping St John's first Pride Day will be memorable for all involved, but this is just the beginning. We are at the start of a journey of change, but Pride Day has given us positive foundations to build upon."

The Rev Lee Batson, of St John's Church Epping, said: "It was an enormous privilege for us to play our part in Epping St. John's Pride Day. It's such an important statement that we believe all people matter because they are made in the image of God, and that no one should be made to feel less

than they are because of how they identify themselves."



A sixth form student who identifies as part of the LGBTQ+ community said: "I remember the days when support was just sticking up a Stonewall poster and today I



watched as students walked with flags, banners and pride. I'm so proud to belong to this school."



Amber Cox, Year 13 student, said: "Epping St John's Pride Day offered an opportunity for both students and teachers to engage in important discussions on sexuality and gender identity. People were given the chance to voice their questions and, in response, others were keen to educate. "The Pride walk not only highlighted great allyship, but it importantly represented the support from the church. This vital day acted as a pivotal moment for the school's journey in challenging prejudice surrounding the LGBTQ+ community and its fight to create a safer space for the students of Epping St. John's."



Izzy Goff, Year 8 student, said: "Pride Day was an amazing day where everyone could learn about equality and how to treat each other respectfully, no matter their gender, sexuality or sexual orientation. It was an opportunity for everyone to educate themselves on how to treat others with respect and equality."

Mr. Yerosimou, head of school, said: "Pride Day will make lasting impressions and a positive difference to students' lives. We will continue to ensure that every member of our family feels safe, supported and celebrated."

**Ms. Horner**



# Through the Years...

## Seventh Heaven

I am sure parents/carers, students and staff will agree that this year has flown, and our youngest members of ESJ have grown to become an important part of our school. Despite the fact that some students had never even visited the school before, they have adapted and embraced secondary school remarkably. It is amazing to see new friendships forged and old ones strengthened amongst students. Year 7s have immersed themselves into secondary school, tackled problems they have faced, and shown dedication and enthusiasm. As Head of Year, I couldn't be prouder of everything they have accomplished in their first year at secondary school and cannot wait to see how the students grow and adapt to secondary school even further.

**Miss. Petrou**

## Wait, Year 8!

Year 8 students were finally able to have a full year at ESJ and to experience many more aspects of life in secondary school. It has been an absolute pleasure to watch these students evolve and mature into the most wonderful young people. Life as a 13-year-old can present many challenges, but I am proud of the way students have faced adversity, tackled issues and become resilient. The potential in this group never ceases to amaze me! It has been a joy to serve as their Head of Year for the past two years. I almost want to pull the reins back, they have grown so fast! But, I look forward to watching them as they advance in their ESJ journey and feel lucky to have been a part of it.

**Miss. Petrou**

## The Nines are Just Fine!

What a monumental year for our year 9s! I have watched them mature so quickly this year, as the road towards GCSEs. I am so proud to have supported them towards this next step; they have been thoughtful and considerate of their choices, and I am sure they will thrive as they specialize in subjects that they are passionate about! I think they have been excellent role models for our younger years and have represented the school brilliantly. I look forward to starting the next step of their journey with them!

**Mrs. Parr**

## Ten out of Ten for the Tens!

First year of GCSE completed. Tick! As Head of Year 10, I am so very proud of what these students have achieved both in and out of the classroom! They have really got stuck in to their GCSE courses, demonstrating the skills and work ethic that will, no doubt, lead them to success next Summer. I was also so proud of their attitude towards work experience; securing their positions and truly excited to get a taste of the world of work. One year down and one to go! We have got this, year 10!

**Mr. Croft**





## Not the End, Rather A New Beginning

I can't quite believe we made it to the end of year 11! This group of students have amazed me all year. They tackled lessons, aspiration sessions and personal revision with real dedication, and following the last couple of years of interruption to their learning, they have worked hard to get to the end and to show off to examiners exactly what they are made of!

It was wonderful to be part of their Leavers' Celebration. The Leavers' assembly was delivered by myself and, of course, esteemed guest, Mr. Yerosimou, their previous head of year, who was delighted to be able to share in the merriments. There was laughter and embarrassment as we shared 5 years of memories with each other!

This was topped by a fantastic prom at Blakes Hall! Students were dressed to impress, and my goodness they impressed! It was just so lovely to see them let their hair down, dance the night away, and share in a rite of passage that they truly deserved!

I am truly excited to reunite with them all on Results Day on Thursday 25<sup>th</sup> August to celebrate their achievements and to discuss their next steps. We have reminded them, this past 5 years, that their ESJ journey is actually a 7 year journey, and so I hope to see lots of our year 11s enroll as year 12s!

I'd like to finish by thanking parents and carers for their support of their children through what has been a tumultuous couple of years!

***Mrs. Parr***



# Student of the Term Nominations

## Super-Star Roster

At Epping St. John's, we encourage our students to take pride in their work and status as an ESJ student and to develop a strong work ethic. Students are rewarded for their achievements; from ACE points to certificates, breakfast rewards, positive phone calls or emails home. The students below have been nominated by their Head of Year as 'Student of the Term', for outstanding effort and/ or their achievements over the past term. We are really proud of them and what they have accomplished and we look forward to seeing many more joining this exceptional list of names.

### Year 7

#### *Devon Bishop*

Devon has adapted to life at Epping St. John's incredibly well. He has grown in confidence and has been recognized by a number of teachers as a hardworking and dedicated student. Well done, Devon for such a fantastic first year at Epping St. John's.

#### **Miss. Petrou**

#### *George Mitchell*

George has worked hard to improve in every way. George had a rocky start to his Epping St John's journey but he has made a massive amount of progress and, as a result, he is excelling in many ways. Well done, George, you can be very proud of yourself!

#### **Miss. Petrou**

### Year 8

#### *Evie Arkle*

Evie has continued to make great progress in her studies. She is a positive student who not only shows regularly how brilliant she is but also works to support her peers. Evie tries her best in everything that she does and, as a result, she pushes herself out of her comfort zone, well done, Evie!

#### **Miss. Petrou**

#### *Harry Buckley*

Harry has worked hard to conquer personal obstacles he has faced and has developed an impressive resilience. Well done, Harry for being so courageous, we are really proud of what you have achieved this year.

#### **Miss. Petrou**



## Year 9

### *Caitlyn Kelly*

Caitlyn has consistently shown an outstanding attitude to learning in all lessons and demonstrates our drivers and values every day at school. Caitlyn has been highlighted by all her teachers as someone who is not only a pleasure to teach but also someone they can trust and rely on to contribute consistently to the learning environment. Well done, Caitlyn!

**Mrs. Parr**

### *Ollie Griffiths*

Ollie consistently demonstrates an outstanding attitude to life at Epping St. John's. Teachers regularly speak about the enthusiasm and passion for learning he displays in lessons. Ollie is a very capable student and it is great seeing him achieve so much and to come so far since year 7. Well done, Ollie!

**Mrs. Parr**



## Year 10

### *Riley Black*

Riley has been nominated because he has worked incredibly hard this academic year despite being faced with many challenges. I am extremely proud of Riley for showing unbelievable determination, continuously demonstrating excellent effort and being a role model of resilience to his peers. Good job, Riley!

**Mr. Croft**

### *Evie Cooper*

Evie has been on a journey of her own and has really grown in confidence. Evie demonstrated this by applying for a position within the Student Leadership Team and thoroughly impressing two senior members of staff with how she articulated herself. Evie is also a model student who consistently works hard. Well done, Evie, on such a great year!

**Mr. Croft**

## Year 12

### *Paul Adams*

Paul has been nominated because of his amazing hard work and achievements throughout this year, which a lot of the time go under the radar because of how focused and committed he is to his subjects. Feedback from Biology, Chemistry and Maths is always outstanding and this all goes by without a single fuss. What a credit you are to the school!

**Mr. Glass**

### *Eva Shell*

From Eva's appointment to student leadership, through to involvement with mentoring and representing Epping St. John's outside of our walls, she is a sensational ambassador for our sixth form! Always happy to lend a hand whatever she does, Eva deserves recognition for all of her efforts this year!

**Mr. Glass**





# Jack Petchey Foundation Nominations

As well as Head of Year nominations, students were also nominated by their peers and teachers for a Jack Petchey Foundation Award.

The Jack Petchey Foundation was set up to inspire and motivate young people and recognise them for their achievements. The Jack Petchey Foundation was set up by Sir Jack Petchey CBE to inspire and celebrate young people. Since 1999, over £143 million has been invested in programmes to benefit young people aged 11-25 across London and Essex.

The winners were presented with their certificates, medals and pins for their positive contribution to ESJ life by Mary Sartin, in an assembly held at school.

We are exceptionally proud of our winners and delighted to see their excellence being recognised.

Well done to all!

**Mrs. Van der Lith**

***Our winners this term are:***

Isabella Hoad -Year 7

Oliver Nickolds – Year 8

Veer Sanghera – Year 8

Maria Silva – Year 9

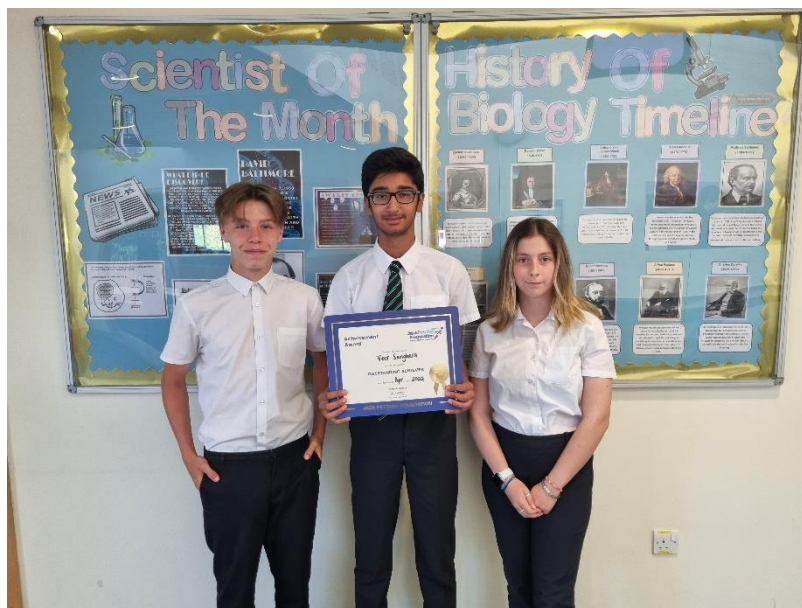
Riley Black -Year 10

Sawyer Jacobs-Roth – Year 10

Lara Wheeler – Year 11

Maddie Wollaston -Year 12

Emma-Lea Bailey – Year 13



# That Little Bit Extra – Curricular

## Going the Extra Mile

This year has marked the return of ESJ's extra-curricular offer, and it has been a great year. An impressive range of clubs have run both at lunchtime and after school, across all the subjects. We have had huge uptake at clubs such as Drama, Chess and Science club. PE clubs have been very well attended, with a large proportion of the school attending lunch time Football, Basketball and Multi-Skills, as well as the after-school provision.

Next year we hope to top this by involving even more students and offering an even wider range of clubs and extra-curricular opportunities

**Mr. Smith**



## An Alliance to be PROUD of

This June marked one year since the official launch of ESJ's Pride club, SAGA (Sexuality and Gender Alliance). The club is mostly a designated safe space, which takes place twice a week, for those from the LGBTQ+ community and allies alike. We socialise, have topical discussions surrounding news in the media, as well as plans to make the school a more inclusive environment. The more recent ideas we've had this month are launching pronoun badges to both staff and students, as well having a Pride Party to celebrate Pride Month 2022. This particular event drew in crowds from all over school, helping to bring our community closer together.

We're looking forward to seeing what SAGA has in store over the next year, as the club develops as more confident and excited to bring forward ideas to make us all allies.

**Miss. Hennessy**



## Let's Get Physical

What a busy term it has been for PE! Our students here have been attending fixtures almost weekly, from football to rounders and athletics. We've had some wins and losses, but we are looking forward to next year for when the points actually count! Due to COVID, most matches have been friendlies.

A team of our SEND students attended a Penathlon event (a sports event comprising of multiple multi-skills events) at Debden Park School, placing second overall! Super proud of them and to be displaying the trophy in our cabinet.

Our fabulous year 9 and 10 sports leaders have also been showing off their leadership skills at many of our sporting events which this term; from a Year 3/4 sports-hall athletics competition, to an athletics festival. Our year 7s have also had a taste at being sports leaders with a couple of Year 6 Transition events in netball and handball – we can't wait for them to join the team in year 9!

**Mr. Smith**



## What a Wonderful World!

Our Eco-team have really flown the flag for working alongside our community this academic year.

On 2nd November 2021, the Eco-team members taught 100 primary students all about COP26 and what this will mean for us all. It was a chance for them to really hit home with some huge environmental issues. The Eco-team were lucky enough to be able to host this at St. John's Church. We were really proud of the way the team conducted themselves and demonstrated how knowledgeable they are about the world they live in and what we need to do to protect it.

**Ms. Horner**





## Waste Not- (We) Want (it) Not!

On 29th April, to celebrate Earth Day, the Eco-team, led by Mr. John's, collected rubbish from around Epping to make our community cleaner, safer and more beautiful. By the end of the day, over 100kg of rubbish was collected. Students were proud and happy to talk to any local residents about what they were doing and why, particularly on Earth Day, it is so important that we all play our part in preserving our planet.

A huge thank you to Mr. Johns and the Eco-team for raising awareness and making a difference!

**Ms. Horner**



## Platinum Gold from ESJ's Choir

Ms. Reilly was super proud to be able to take the choir along to the Lighting of the Beacon at the Lindsey Street Community Centre to commemorate the Queen's Platinum Jubilee. The choir sang 'Song for the Commonwealth' as the Beacon was lit. It was a really proud moment for the choir to be able to represent the school at a historic moment in our country's history

**Ms. Horner**



## ESJ's Performing Arts has the X Factor!

We were thrilled to be able to put on our first production in nearly three years! Mr. Johns and Miss. Reilly worked wonders with our burgeoning cast and crew who rehearsed tirelessly to be able to present a truly impressive display of acting, singing and dancing in their rendition of 'The X-Factory'. We laughed, we booed, we aahed our way through the (fairly pertinent!) story of a school who undergoes an 'Ofset' inspection and truly realises the potential that was always there!

**Ms. Horner**



# Trips - Near and Far

## Unrestricted Learning

With all restrictions lifted, following the constraints of COVID, this academic year has marked the return of school trips. There has been a wide range of opportunities for students to sign up to. This has included trips to the theatre to see *Wicked* and *Fantastically Great Women Who Changed the World*; reward trips to Chessington World of Adventures and Thorpe park; a residential Science trip to the Eden Project, Cornwall, and a month-long trip to Kenya with Camps International. There is also a plethora of trips in the pipeline for next academic year, with 120 students signed up for the ski trips in February and Easter, as well as trips to CERN and a return to the Eden Project.

As a school, we are always looking for opportunities to enrich the students' experience through trips and visits, and understand the importance of these visits in opening students' eyes to the world they live in, as well as encouraging them to participate in activities they never thought they would or could!

**Mr. A Smith**

### A Modern Garden of Eden

This year, we had the opportunity to visit the Eden Project in Cornwall to look at how plants from across the planet are uniquely adapted to survive. Students from years 7, 8 and 9 attended a workshop run by experts who have studied plants and worked in the Amazon Rainforest.

Students were amazed at the finer details and asked questions that tested presenters, keeping them on their toes. This workshop linked to the content learnt at KS3,

including: adaptations, genetics, inheritance, and speciation.

Students had the fantastic opportunity to visit the Dome. The Dome is a large 'green house' made of large double insulated discs that are highly effective in trapping in heat, helping to maintain a warm and humid environment replicating the Amazon Rainforest's environment. Students were tasked to find several different species and investigate how they have adapted to survive where in the world it is found, linking their adaptation to their environment.

Students asked questions like, why is it so humid in here? How do they make it humid? How long did it take to make all of this? Why was the Dome built? All very valid questions answered by the experts and those teachers who chaperoned, including: Mr. Ivermee, Ms. Asghar, Mr. Omilli and myself, Mrs. Javed,

It was not all hard work, though! We took every opportunity to enjoy the surroundings at Treyarnron Bay; roasting marshmallows and telling campfire stories with science twist on the beach. Students enjoyed walks along the beach and a visit to a small village called Padstow- a true Cornish experience.

**Mrs. Javed**





## A Rollercoaster Trip!

To celebrate an incredible year and to reward those students that have made monumental efforts in their studies and engagement with extra-curricular activities, a massive 450 students were invited to attend a rewards trip to either Chessington World of Adventures or Thorpe Park.

On each of the days, we were blessed with beautiful weather, which meant that students could take full advantage of the theme parks!

Students on the day were so excited to have the opportunity to attend, and to be recognized for their achievements.

At the theme parks, they had the chance to go on all of the rides and test their skills at the stalls. We discovered that Javi (year 9) has a real talent for basketball hoops and won three huge teddies!

After a long and exciting day, teachers were quite pleased that many students decided to nap on the coach on the way home!

After years of restrictions, we are just so happy to be able to celebrate and share these moments with our students, who thoroughly deserve it!

**Mr. Benzid**





# We Are The Champions!

## Let's hear it for the boys!

Students from ESJ playing for Ridsenwood Colts under 13s won their cup final 3-0 and went on to win the league. These students, Henry Allen (team captain), James Sack, Milo Murphy, Ellis Newman, Kaiden Steadman, Casey West, Nathan Clinton, Evan Miller, Dexter Field and Henry Hickman were delighted to lift the cup! They are truly a credit to our school.



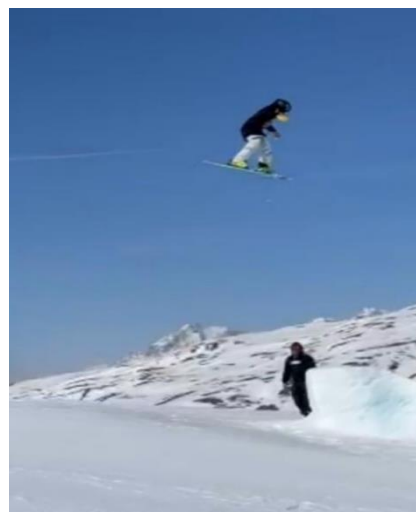
Oliver Nickolds in Year 8 won the England School Boys Boxing Championship and was awarded with number 1 position in England at 48kg. This is a huge achievement and we are extremely proud of Oliver.



Reggie Binet (Year 7), Larry Stokes and George Branch (Year 10) competed in the annual Schools Championships National Boxing Finals. All three boys made us extremely proud with Larry and Reggie finishing as runners up and George becoming National Schools Champion. We know how dedicated these students are to their sport. We couldn't be prouder of them.



Palmer Parish, a freestyle skier, was invited to train with the GB team coaches. Palmer trains incredibly hard and to have been honoured with the opportunity to train with the top team and coaches is incredible. Palmer has a bright future on the snow and we are excited to be able to watch him on this journey.



## Who Run the World? Girls!

Our athletic girls have also made us exceptionally proud as they pursue their sports with discipline and skill.

In the world of athletics, Holly Austin (Year 7) has taken the field by storm! In February, she competed in the East of England and Essex Championships and found her way to the podium an incredible three times in her events!

She won the bronze medal in the 60metres East of England Championships and silver medals in the 200metres in both the East of England Championship and Essex Championship! We have a future Olympian here, we hope! (Holly is pictured on the right of left-hand photo)



Huge congratulations also to Raffelle Ash (Year 8) who has danced her way to success with her dance group.

The group recently won: 3 gold, 2 silver and 3 bronze medals, as well as being part of the England squad who won the World Cup! (Raffelle is pictured on the right in the right-hand photo)

## And Finally- Sports Day!

It was another gloriously warm day for ESJ's Sports Day, 2022!

Students took part in a range of sports from field to track to volleyball and multi skills.

Despite the hot weather, students were excited, determined and certainly offered fierce competition when it came to representing their Houses!

At the end of the day, all students and staff made their way to the big field to watch the track events!

The overall winners this year were:

Sports Days 2022	
<b>BARKER</b>	224
<b>ADAMS</b>	210
<b>SPARKS</b>	175
<b>JOYCE</b>	166
<b>HURLEY</b>	164
<b>WRIGHT</b>	145



# Quality First

## BMAT Style

This year we have worked hard to ensure our students receive quality first teaching. This was recognized by OFSTED who said, 'This work is paying off. Pupils, including those with special educational needs and/or disabilities (SEND), learn an ambitious curriculum in most subjects.'

We have worked with teaching staff to ensure that what we are teaching is aspirational, and how we teach it secures student progress. This was also noted by OFSTED: 'the curriculum is taught well in many subjects. Having considered how pupils learn best, leaders changed the length and structure of lessons from 7-13'.

Each lesson is taught with the BMAT Cycle: a retrieval task at the start helps to activate students' working memory. They use this prior knowledge to understand the new

C/W
Should Qatar host the World Cup 2022?
Friday, 01 July 2022

**Success Criteria:**  
To evaluate FIFA's choice of Qatar as the 2022 World Cup host

**Recap Activity:**

**General knowledge...**  
Why might people not want Qatar to host the world cup?  
People might not want Qatar to host the world cup because...

**Earlier this week/last week...**  
Where is hotter the North or South? What would the climate of Qatar be?  
The North/South of the Middle East is hotter, which means the climate of Qatar would be...

**Later than a month...**  
What development indicator would increase if Qatar did host the World Cup?  
... would increase if Qatar hosted the world cup. This is because...

**Geographical analysis...**  
The GDP per person of Qatar is \$69,700. Why is this not a reliable indicator?  
GDP per capita is not a reliable indicator because...

**SELF ASSESS:**

1. Too hot, lack of human rights and poor treatment of some of their people- against LGBTQ, lack of gender equality.
2. South- closer to the equator - Qatar is in the South so hot and dry climate.
3. GDP- More money from tourism, job creation- disposable income.
4. It doesn't show individual wealth, it is an average. There could be billionaires and people living in poverty.

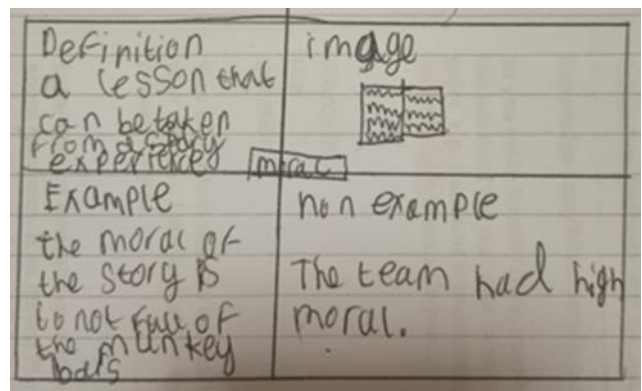
content. (See example from Geography). We don't want ESJ students to just come in and learn, we want them to love learning! To develop this passion, we have worked on delivering new information in engaging ways. Whether it is teaching plate tectonics with Oreos or methods of movement in PE with Jelly Babies, we believe that if we make learning an experience, students are more likely to remember and make better progress as a result.

**Ms. Clarke**

## Viva Vocabulary!

As SENCo, it has really given me great joy to see our SEND students accessing challenging, academic, robust texts. This has been a result of much improved direct vocabulary instruction which, for me, gets to the heart of any barriers to learning. To see subjects across the school really embracing the initiative and making it a staple feature of the lessons has been brilliant! Literacy barriers are prevalent in all subject areas, not just English, and it has been refreshing to see all subjects take responsibility for the literacy barriers in their lessons. One student, GR in year 7 said: 'if there is a hard word, they say the meaning in a simple way so I understand; they make us write sentences with it and in some classes, we play games with the words so they feel really familiar. It is a bit like 'I do, we do, you do' because we can get shown the word with an example, then we talk to our partners to make another sentence and then we have to use it in independent work.' It is clear that the students are responding to the initiative positively and, no doubt, we will reap the rewards of this instruction as their vocabulary increases.

**Ms. Horner**





# The Butterfly Effect - Transition!

## Ready for the Next Step

After National Offer Day on Monday 1st March, we are pleased that, yet again, Epping St. John's has a full cohort for September 2022 with a waiting list.

Miss. Petrou and Ms. Horner have had the pleasure of visiting a number of primary schools over the last few months to meet students, watch the students in action and gain all of the vital information we need to make their transition to secondary school a success.

Our newest members of ESJ also joined us for Transition events in June where we were able to give new students and parents a feel for what our school is all about.

We have a fantastic Transition Summer School programme at the end of August to really familiarise students with the surroundings, ready to start in September. We are looking forward to welcoming them as fully fledged ESJers in September!

**Mr. Yerosimou**

## All Aboard the ESJ Journey!

We were delighted to be able to invite our incoming year 7s in for the day to experience a day in the life of an ESJ student. I think once the initial nerves dissipated, they really settled in and threw themselves into participating in the brilliant lessons planned for them. Year 6 were treated to a number of exciting science experiments to get a taste of practical lessons. They then had to get their artistic flair on to create a piece of art that showcased what it means to be a global citizen. The day ended with a brilliant handball competition, where students were

taken through drills by our wonderful student Sports Leaders before participating in a game. The delight on their faces when we played them a reel of photos that were candidly snapped through the day was wonderful to see. I think Mr. Yerosimou rightly ended the day by welcoming them all to our ESJ family and their journey with us. Miss Petrou and I cannot wait to welcome them all back after the summer holiday.

**Ms. Horner**



# Crashing Through Glass Ceilings

## The Aim High Group

Every fortnight a group of twelve academic flyers in Year 12 meet with Ms. Mascherin to plan super curricular preparation to support applications to Oxbridge or Russell Group Universities. This is called the Aim High group.



The Aim High group were fortunate enough to visit the illustrious Emmanuel College, Cambridge University, where they not only toured the campus, but attended a talk on admissions and University life at Oxbridge.



The hope for this wonderful group of students is not only to build their experiences so that their UCAS applications are exceptional, but to infuse them with passion about academia; to recognize that learning is a life-long pursuit.

We have our fingers crossed for one student, who has been accepted into Oxford University!



**Ms. Mascherin**

## Passionate PTA

Behind the scenes of many of our extra-curricular events, our brilliant PTA (Parent Teacher Association) have continued to champion our school this academic year with some wonderful donations and events!

Our MUGA playground is fully furnished with benches and tables; we even have some for teachers in a quiet space, or as 007 would have it, a quantum of solace! They hosted our Festive Film at Xmas for year 7&8, funded speakers for our PSHE curriculum and supported at Open Evenings and our School Production. They also supported our Summer Fun-Fest working a number of stalls including: Sponge the Teacher, Hook a Duck and Play Your Cards Right. Our school staff have also been treated regularly to the most incredible PTA breakfasts!

The PTA are always looking for new, passionate and dedicated parents/carers to get involved.

Please complete this form if you are interested in being part of the committee and planning bigger and better things for 2022-2023: [Join the ESJ PTA](#)

**Ms. Horner**







Attention former Epping St. John's students. We are in the process of creating a network for alumni students. Please complete the form on this link to register your interest. [Click here](#)

### BMAT academic calendar 2022—23

September 2022							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35				1	2	3	4
36	5*	6*	7	8	9	10	11
37	12	13	14	15	16	17	18
38	19	20	21	22	23	24	25
39	26	27	28	29	30		
October 2022							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
39						1	2
40	3	4	5	6	7	8	9
41	10	11	12	13	14	15	16
42	17	18	19	20	21	22	23
43	24	25	26	27	28	29	30
44	31						
November 2022							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44		1	2	3	4	5	6
45	7	8	9	10	11	12	13
46	14	15	16	17	18	19	20
47	21	22	23	24	25	26	27
48	28	29	30				
December 2022							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48				1	2	3	4
49	5	6	7	8	9	10	11
50	12	13	14	15	16	17	18
51	19	20	21	22	23	24	25
52	26	27	28	29	30	31	
January 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
52							1
1	2	3	4	5	6	7	8
2	9	10	11	12	13	14	15
3	16	17	18	19	20	21	22
4	23	24	25	26	27	28	29
5	30	31					
February 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5			1	2	3	4	5
6	6	7	8	9	10	11	12
7	13	14	15	16	17	18	19
8	20	21	22	23	24	25	26
9	27	28					
March 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9			1	2	3	4	5
10	6	7	8	9	10	11	12
11	13	14	15	16	17	18	19
12	20	21	22	23	24	25	26
13	27	28	29	30	31		
April 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
13						1	2
14	3	4	5	6	7	8	9
15	10	11	12	13	14	15	16
16	17	18	19	20	21	22	23
17	24	25	26	27	28	29	30
May 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18	1	2	3	4	5	6	7
19	8	9	10	11	12	13	14
20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	28
22	29	30	31				
June 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22			1	2	3	4	
23	5	6	7	8	9	10	11
24	12	13	14	15	16	17	18
25	19	20	21	22	23	24	25
26	26	27	28	29	30		
July 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
26						1	2
27	3	4	5	6	7	8	9
28	10	11	12	13	14	15	16
29	17	18	19	20	21	22	23
30	24	25	26	27	28	29	30
31	31						
August 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31		1	2	3	4	5	6
32	7	8	9	10	11	12	13
33	14	15	16	17	18	19	20
34	21	22	23	24	25	26	27
35	28	29	30	31			

**Bank holidays** **Inset days** **Holidays**

